

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: NOVA ACADEMY (057809)

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	77	*	46	*	64	*	35	n/a
Number Tested	89	*	56	*	76	*	44	40
% Met Standard	87%	97%	82%	*	84%	*	80%	n/a
Student Group %	100%	*	63%	*	85%	*	n/a	45%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	59	*	37	*	48	*	31	n/a
Number Tested	62	*	40	*	51	*	34	16
% Met Standard	95%	>99%	93%	*	94%	*	91%	n/a

Change in % Met Standard	-8	*	-11	*	-10	*	-11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	84	*	51	*	71	*	40	
Number Tested	89	*	56	*	76	*	44	
% Met Standard or TPM	94%	>99%	91%	*	93%	*	91%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	74	23	49	*	63	*	38	n/a
Number Tested	89	*	56	*	76	*	*	40
% Met Standard	83%	74%	88%	*	83%	*	86%	n/a
Student Group %	100%	*	63%	*	85%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	54	19	35	*	45	*	30	n/a
Number Tested	62	22	40	*	51	*	34	16
% Met Standard	87%	86%	88%	*	88%	*	88%	n/a

Change in % Met Standard	-4	-12	0	*	-5	*	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	84	*	53	*	71	*	*	
Number Tested	89	*	56	*	76	*	*	
% Met Standard or TPM	94%	94%	95%	*	93%	*	95%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	22,516	8,173	14,343	0	18,879	*		8,816
Days Membership	23,033	8,399	14,634	0	19,319	531		8,987
Attendance Rate	97.8%	97.3%	98.0%	-	97.7%	*		98.1%
Student Group %	100%	36%	64%	0%	84%	2%		39%

Attendance Rate 2006-07

Days Present	19,927	8,536	10,718	*	17,759	1,048		7,336
Days Membership	20,465	8,827	10,918	720	18,223	1,080		7,471
Attendance Rate	97.4%	96.7%	98.2%	*	97.5%	97.0%		98.2%
Student Group %	100%	43%	53%	4%	89%	5%		37%

Change	0.4	0.6	-0.2	*	0.2	*		-0.1
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure